

Selected Publications, Research & HDR/HRD Supervision

Professor Sabina Cerimagic

Research focus areas include student success and belonging, coaching and contemporary support ecosystems, employability and work-integrated learning via virtual experience platforms, assessment integrity in digitally mediated environments, cross-cultural leadership, and complex organisational change.

2026 peer-reviewed journal articles (under review)

- Cerimagic, S., Eden, D., & Arthars, N. (2026). Higher Education Research & Development (HERD). Under review. Title: Iterating for belonging: Why a structured success coaching model enhances postgraduate student outcomes
- Cerimagic, S., Eden, D., & Arthars, N. (2026). Higher Education Research & Development (HERD). Under review. Title: Designing for success: Enhancing postgraduate student outcomes through academic coaching
- Cerimagic, S., Eden, D., & Arthars, N. (2026). Higher Education Research & Development (HERD). Under review. Title: Belonging in higher education: Exploring the role of The Forage virtual experience platform in Australia

Book chapter

- Cerimagic, S. (2026). In *The Palgrave Handbook of Strategy, Change and Transformational Project Leadership* (Chapter 6). ISBN: 978-981-95-3587-3. Sole-authored. Title: Reimagining project management methodologies: A holistic co-creation model

Editorial and scholarly leadership

- Cerimagic, S. (2025–2026). Lead Guest Editor (EOI submitted / under review). Higher Education Research & Development (HERD). Special issue: Designing for Student Success through Coaching, Care and Contemporary Support (Special Issue)

Selected peer-reviewed conference outputs

- Cerimagic, S., Eden, D., & Arthars, N. (2025). HERDSA Conference 2025. Peer-reviewed presentation. Title: Supporting online postgraduate success: A model for personalised academic coaching
- Cerimagic, S., Eden, D., & Arthars, N. (2024). HERDSA Conference 2024. Peer-reviewed presentation. Title: Empowering online postgraduate students through success coaching
- Cerimagic, S., Arthars, N., Eden, D., & Grunfeld, J. (2022). ASCILITE Conference Proceedings. DOI: 10.14742/apubs.2022.215. Title: Bridging education to employment through virtual experience placement

International research and policy (proposal under review)

- Cerimagic, S. (2026). Proposal submitted, under review. UNESCO Institute for Lifelong Learning. Commissioned international research report. Work: Drafting the Monitoring Section of the Sixth UNESCO Global Report on Adult Learning and Education (GRALE 6)

Additional conference outputs (archive)

- Cerimagic, S., Eden, D., & Arthars, N. (2026). Partnerships to embed employability through virtual industry experiences. HERDSA Conference 2026. Peer-reviewed paper/showcase.
- Cerimagic, S., Eden, D., & Arthars, N. (2026). Forging employability ecosystems: Embedding virtual industry experiences through cross-sector partnerships. HERDSA Conference 2026. Peer-reviewed paper/showcase.
- Cerimagic, S., Eden, D., & Arthars, N. (2026). Beyond retention: Rethinking student success through coaching, care and contemporary support. HERDSA Conference 2026. Peer-reviewed conceptual paper/showcase.
- Cerimagic, S., Eden, D., & Arthars, N. (2023). Forage: Building connections to the workplace through virtual experience placements. HERDSA Conference 2023. Peer-reviewed presentation.

- Cerimagic, S., Eden, D., & Arthars, N. (2023). Forging ahead with Forage: Academic assessment in tertiary education amidst AI evolution. ASCILITE Conference 2023. Peer-reviewed poster.
- Cerimagic, S., Wardek, D., & Eden, D. (2022). Developing a framework for authentic capstone assessment in hybrid learning environments. BERA Annual Conference (University of Liverpool). Peer-reviewed proceedings/presentation.

Full publications list available on request.